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We continue to wait for an announcement from government on what May and June will look like for our members. We will post information as soon as we receive it.

Many districts are opening child care for Tier 2, Tier 3, and for vulnerable children. Please refer to two bulletins from BC Centre for Disease Control and the BC Ministry of Health for information on **COVID-19: Public Health Guidelines for Childcare Settings and Cleaning and Disinfectants for Public Settings**.

Click on blue titles to go to link or find them on the K-12 web site at: **[bcschools.cupe.ca](http://bcschools.cupe.ca)**.

Many members are volunteering for things outside of their normal routines. On behalf of the K-12 Presidents Council, I thank them all for their work that supports students and frontline workers.

**Warren Williams**  
K-12 Presidents Council President

## Cleaning and Disinfectants for Public Settings

This document provides advice to public groups, transit, schools, universities, and other institutions in BC on cleaning for non-health care settings.



OR



**Cleaning:** the physical removal of visible soiling (e.g., dust, soil, blood, mucus). Cleaning removes, rather than kills, viruses and bacteria. It is done with water, detergents, and steady friction from cleaning cloth.

**Disinfection:** the killing of viruses and bacteria. A disinfectant is only applied to objects; never on the human body.

**All visibly soiled surfaces should be cleaned before disinfection.**

## Public Health Guidelines for Childcare Settings

The following topics are covered in the information sheet provided by the Provincial Health Office.

1. If you're ill – stay at home.
2. Encourage hand hygiene.  
Children forget about proper hand washing so practice often and teach them to wash their hands properly in a fun and relaxed way. Everyone – all staff and children should wash their hands more often.
3. Cough and sneeze etiquette
4. Fever or coughing
5. The use of masks  
Masks are not recommended for children. In young children in particular, masks can be irritating and may lead to increased touching of the face and eyes.
5. Maintain cleaning and disinfecting policies  
Regular cleaning and disinfecting of objects and high-touch surfaces is very important to help to prevent the transmission of viruses from contaminated objects and surfaces.
6. What about toys?  
Keep enough toys out to encourage individual play. Offer toys that can be easily cleaned (i.e., no dress-up clothes or stuffed animals).
7. Physical Distancing Ideas  
Understandably, social distancing is challenging in a childcare setting. At the same time, it is important that we do what we can to try to assist children. Use ideas that work for your setting.
8. Provide reassurance, good listening and maintain routines.
9. Keeping parents and caregivers informed